

PERFORMANCE EVALUATION FORM

NAME: _____ INSTRUMENT: _____

SELECTION TITLE: _____

See Scoring Rubric – 5 (high) to 1 (low)

SCORE	CATEGORY/criteria	COMMENTS
	TONE clarity, consistency, control, focus, warmth	
	INTONATION/PITCH ACCURACY accuracy to printed pitches, consistency of pitch	
	RHYTHM accuracy of note and rest values, correctness of meters, duration, pulse, steadiness	
	TECHNIQUE attacks, releases, control of ranges, mechanical skill	
	INTERPRETATION/MUSICIANSHIP dynamics, emotional involvement, artistry, phrasing, style, tempo	
	BOWING – Strings ARTICULATION – Winds EXECUTION – Percussion	

_____ **TOTAL**

_____ **Would the student be a SOLO or SECTION performer?**

COMMENTS:

Judge's Signature _____

Date _____